



The Systems Thinking School: Redesigning Schools from the Inside-Out (Leading Systemic School Improvement)

Peter A. Barnard

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This book examines the school as an operational organization through the lens of systems thinking. In this way it serves as an invitation to look again at schools and how they operate as learning systems. It begins by showing exactly why our inherited, industrial school model, can never be made to work effectively no matter how hard school leaders try or how well schools are judged.

This book uses systems thinking to explain and describe the management unlearning and new learning needed to create deep and fundamental changes to the way schools operate as complete learning entities. It explains why the reinstatement of the personal tutor in a vertical system is essential to the creation of a learning organization within a complete home/school operational learning process; one capable of building a values driven and more purposeful school culture within a more relevant and coherent society.

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