



On Trying To Teach: The Mind in Correspondence

M. Robert Gardner

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In an era in which the teaching enterprise is freighted with tactics, techniques, and methods, M. Robert Gardner guides us back to the spirit of teaching. He writes especially about the dilemmas and challenges of teaching, about how it feels to be trying to teach. Gardner's provocative, often iconoclastic musings will goad teachers of all subjects to reflect anew on their calling. Clinical readers will take special pleasure in the humane psychoanalytic sensibility that not only infuses Gardner's own teaching, but shapes his approach to the most basic questions about teaching and learning in general.

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