



Frame Work in Language and Literacy: How Theory Informs Practice (Challenges in Language and Literacy)

Judith Felson Duchan PhD

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Many therapies and instructional models have been developed for children who have difficulties with language and literacy. How do speech-language pathologists, teachers, and other school-based practitioners decide which of these practices to implement--and why do conflicts arise between professionals from different disciplines? This important volume surveys a range of approaches to addressing children's language and literacy disabilities, focusing on the underlying interpretive concepts, or frames, that set different approaches apart. Readers are guided to learn new practices, reflect on the frames that shape their existing practices, and deal more productively with "frame clashes" when they occur. Paving the way for reflective practices and cross-disciplinary collaboration, this is a much-needed resource for all those working to help students succeed.

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