



# Reconstructing the Lifelong Learner: Pedagogy and Identity in Individual, Organisational and Social Change

*Clive Chappell, Carl Rhodes, Nicky Solomon, Mark Tennant, Lyn Yates*

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How is adult learning used to produce personal, organisational and social change?

This interesting examination of adult learning for change illustrates through diverse case studies and theoretical perspectives that personal change is inextricably linked to broader organisational and social change. The authors explore how theorising education as a vehicle for self-change is relevant to the practices of educators, learning specialists and others concerned with promoting learning for change.

The book examines the relationship between pedagogy, identity and change, and illustrates this through a range of case studies focusing on the following:

- \* Self-help books
- \* Work-based learning
- \* Corporate culture training
- \* AIDS education
- \* Gender education
- \* Sex offender education.

A concluding chapter discusses how writing an academic text is itself a pedagogical practice contributing to the identities of authors. This unique text will be of interest to students of education, sociology, cultural studies and change management as well as teachers, educators and professionals involved in lifelong learning or change management in any way.

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