



Recognize, Respond, Report: Preventing and Addressing Bullying of Students with Special Needs

Lori Ernsperger Ph.D.

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Bullying in schools is a national problem that affects a high percentage of students with special needs. This ready-to-use guidebook gives K–12 educators, administrators, and school counselors the research-based interventions they need to stop bullying in its tracks—and prevent it before it starts.

Using a simple framework of 3 Rs (**Recognize, Respond, and Report**), you'll master the core components of preventing and addressing bullying and disability-based harassment at the district level, classroom level, and individual level. Practical, proven strategies and tools blend with heartfelt, real-world advice from students who've experienced bullying themselves. An easy fit with your existing initiatives, whether you use PBIS or a commercial anti-bullying program, this essential resource will help you create a safe and secure learning environment for all students to reach their full potential.

THIS BOOK WILL HELP YOU:

- distinguish bullying from normal childhood conflicts
- develop effective anti-bullying interventions for victims, bystanders, and students who exhibit bullying behaviors
- address the current legal ramifications of disability-based harassment
- weave social-emotional learning into your existing curriculum
- establish a positive and welcoming school climate where respect and acceptance are the norm
- collect and analyze data on bullying for data-based decision making and results-driven accountability
- involve parents addressing the issues surrounding bullying, at home and at school
- understand how teachers and staff may unwittingly contribute to a culture of bullying—and how to stop it

PRACTICAL MATERIALS: Helpful implementation checklists for each chapter, plus practical tools such as a planning matrix, student and staff surveys, needs assessments, school improvement plans, and bullying reporting forms.

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