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*Irene Fountas, Gay Su Pinnell*

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The *Continuo de adquisicion de la lectoescritura* is a resource for curriculum coordinators and literacy specialists to use when observing teaching and learning, planning for staff development, and seeking to ensure instructional consistency across buildings, grades, or classrooms. This curricular resource provides a common vision of what primary-age Spanish speaking children need to be able to do as competent readers, writers, and language users, and will inform and support every aspect of your literacy teaching.

*Use Continuo de adquisicion de la lectoescritura* as a:

- foundation for teaching
- framework for curricular planning
- link from assessment to instruction
- tool for evaluation and grading
- starting point for discussing expectations with parents
- basis for communicating effectively with administrators and staff developers

The *Continuo de adquisicion de la lectoescritura* reflects current research as well as a great deal of information related to the implementation of assessment in schools. It has a design that makes it easy to read and interpret. This is a valuable tool for assessing and planning your teaching.

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