

Values and Valuation in the Practice of Educational Administration

Don Willower, Joseph W. Licata



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Values and Valuation in the Practice of Educational Administration Don Willower, Joseph W. Licata The authors briefly examine the educational administration literature relevant to values and administrative practice, then present a general philosophical position which integrates values, practice and science. They discuss the process of valuation, as it applies to concrete situations in educational administration and some of the characteristics of school organizations.

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