



Designing Professional Development in Literacy: A Framework for Effective Instruction (Solving Problems in Teaching of Literacy)

Catherine A. Rosemary Phd, Kathleen A. Roskos PhD, Leslie K. Landreth

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This highly practical guide is grounded in the authors' experience setting up and running a successful professional development program to improve K-3 reading instruction. The book systematically describes how professional development works: how sessions are organized, what they contain, routines and procedures, and the roles of each participant. Teacher educators, literacy specialists, and coaches also get invaluable information on the nuts and bolts of accountability, management, resource allocation, and reporting to multiple audiences. Many specific illustrations and examples are included, as are sample forms and other planning materials that can be adapted to the needs of particular schools, districts, or states.

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